IMG 305 8WK

Imaging Informatics

This is a redevelopment of course I previously designed and taught (new instructor) in the summer of 2015 to run fall of 2015. The SME/faculty developer never taught before.

This document includes screen shots of the overview page, table of contents, the major course projects (6), and modules one and two.



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Overview *

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IMG 305 - Imaging Informatics

Course Home Content Activities ♥

Darcy Krassow, M.Ed., RT (R)(CT) (419) 601-2510 darcy.krassow@mercycollege.edu

Important:

• IMG 305 FA 15 ONLINE Syllabus.pdf

Welcome to IMG 305!

I am excited to get to know each of you over the course of this semester! We will be covering a variety of fun and eduational topics throughout different exercises and activities.

I want to take a minute to give you some advice to make you successful throughout this course. To start, please print off your syllabus and keep it handy. This little document contains a large chunk of helpful information that will assist you in your participation of this course. Pay attention to dates, assignment instructions, as well as general class information that is located within the syllabus. This is a fast-paced course that is fully packed with material, so always remember to stick to the dates listed in the syllabus so you don't fall behind. If you find yourself falling behind or having issues, contact me right away.

As a general guideline, we will be taking on one module per week, and each module begins on Monday at 12:01 AM and ends the following Sunday at 11:59 PM (except for Modules 1 and 6, which have different start and end dates). We will be covering 4-6 chapters (or lessons) each week. It is absolutely essential that you read the assigned textbook readings and listen/watch each lecture presentation ... I promise it will be helpful towards your success of this course.

As always, I am here for you! Please don't hesitate to contact me should you have any questions or concerns throughout the next 8 weeks. We will get through this together and have fun doing so!

Communication Policy
We will use the course discussion board, the virtual office, and email in this course. The discussion board will deal with responses to class assignments. The virtual office and/or email can be used for any individual specific questions or concerns. My goal will be to respond to all e-mails within 24 hours.

Course Information

Module 6 - Strategy 7 and Vision: Preparing for PACS Module 7 - Strategy and Vision: PACS Administration End of Course 1 Evaluation Begins December 6 Module 8 - Article 3 Review and Final Exam Add a module

Module 5 - Operation: Infrastructure and

Environment

Description

7

This course will present Picture Archival and Communication Systems (PACS), computed radiography (CR), direct digital radiography (DR), networking fundamentals and DICOM standard. Topics include comparison of computerbased records to traditional film records, teleradiology and Radiology Information Systems (RIS). The acquisition process of a PACS, medicallegal issues, productivity, image compression and image storage are

Course Objectives

- . Discuss computer fundamentals
 . Explain computed radiography (CR) and direct digital radiography (DR) applications
 . Understand what a Picture Archival and Communication System (PACS) is and how it is used
 . Discuss the role of Digital Imaging and Communications in Medicine standard (DICOM)
 . Identify the major hardware components of a PACS
 . Discuss network fundamentals.

- Discuss network fundamentals
- 6. Discuss network fundamentals
 7. List and explain the major components of a network
 8. Define system architecture and recognize the major models employed by PACS
 9. Discuss data storage solutions utilized by PACS
 10. Develop a PACS strategic plan
 11. Explain the request for proposal process (RFP) for PACS
 12. Utilize workstation software application terminology
 13. Discuss the role of teleradiology
 14. Identity the function of Radiology information Systems (RIS)
 15. List and describe the elements of a workstation
 16. Summarize the workflow process of a medical imaging department

Course Delivery

This course is delivered completely online, creating a dynamic, interactive learning environment for students to enjoy. You will have assigned chapter readings at the beginning of each module, which will be supplemented by power point lectures. This is not a self-paced course. I will guide you through each module, with deadlines for exams, quizzes, etc. along the way. This class requires a lot of time and reading in order to be successful so please do not think that "online" translates into "easy". I hope you will enjoy this class as I will be here to answer any questions, misunderstandings, or any other issues you may be faced with. I am here for your success so feel free to contact me whenever the need arises.

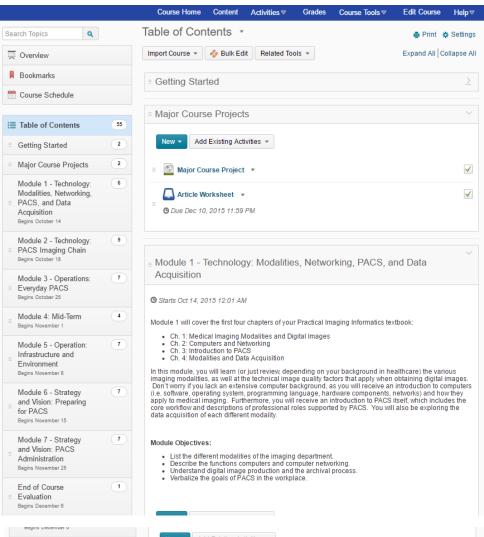
Our topics will follow the standard Academic Week, which means you can start working on a module **Monday at 12:01am** and wrap things up by **Sunday 11:59pm** each week (unless noted otherwise). You may have multiple due dates throughout the week or a project that spans multiple weeks, so please pay attention to the due dates listed for each activity.

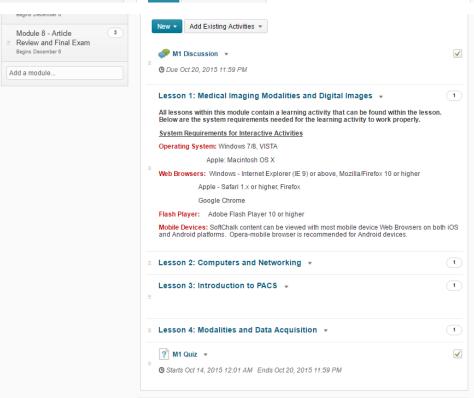
Brightspace by D2L Orientation in Campus Connection

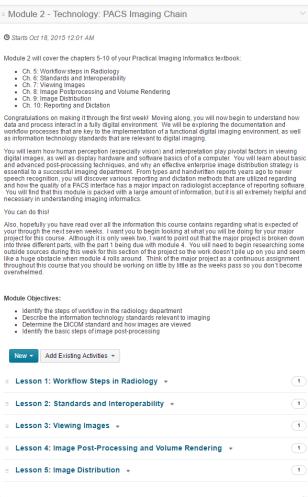
All students should self-enroll in Campus Connection and complete the Brightspace Orientation during the first week of this class. There you will find information on getting help with Brightspace and recommended downloads to optimize your system. You can access the Campus Connection materials anytime from the Student Resource box on both the Brightspace Home Page and your Course Home Page.

What are you waiting for? Get Started!

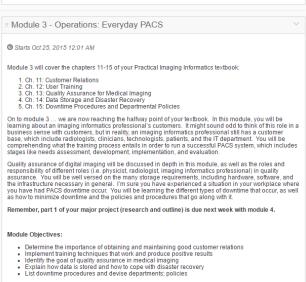
Be sure to read through all materials in the Getting Started module including the syllabus and semester-long assignments, then head over to Module 1 to start your first lesson.



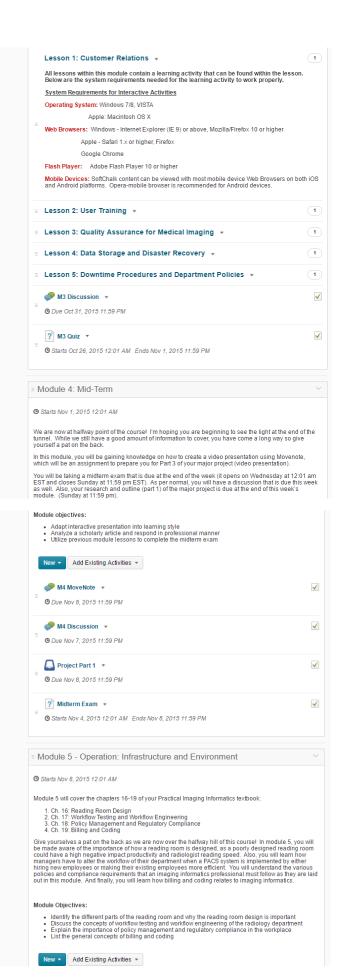


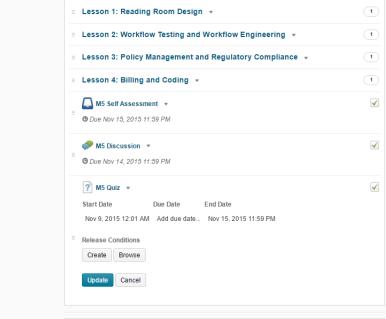


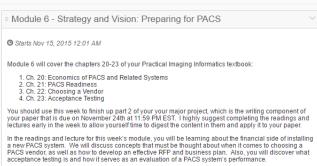


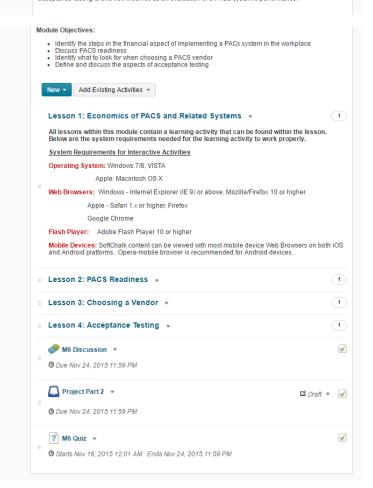


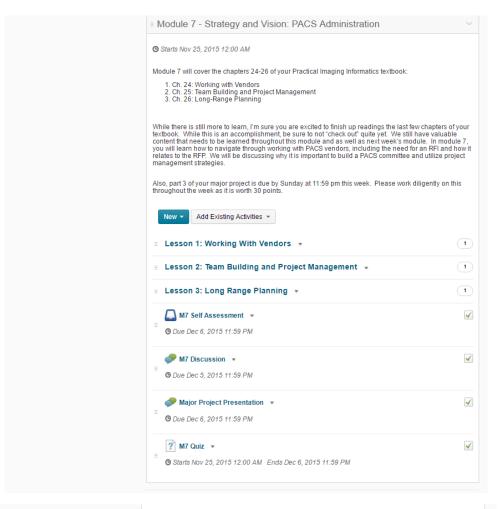
New ▼ Add Existing Activities ▼



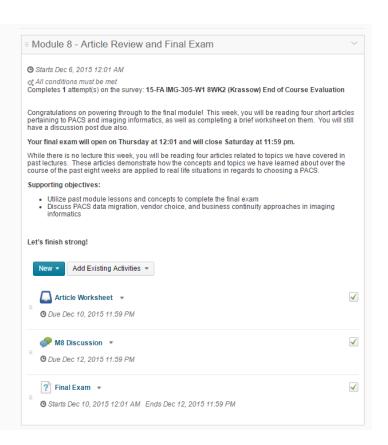


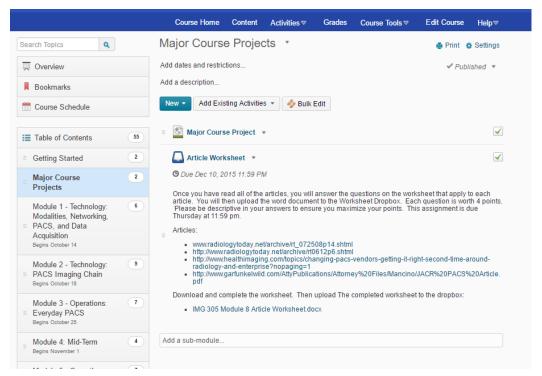














Scenario:

You are a newly hired PACS Administrator at Regional Health Hospital (RHH). RHH's radiology department consists primarily of computed radiography (CR) and digital radiography (DR) imaging equipment, with the exception of film-screen mammography. They will be switching to DR mammography equipment soon and with this change, they will also be replacing their existing PACS system with a new one.

However, the department has multiple concerns that need to be addressed with the implementation of a new PACS system. The touch screen monitors in the department are becoming worn, hardly recognizing when a technologist touches the screen. There are some networking issues occurring over the last six months since the facility has added an additional CT scanner to their equipment archive. This has resulted in additional large image sets, which have impeded workflow and netted negative patient satisfaction surveys (as well as adding frustrations to the radiologist when retrieving images to read). This concern is only growing with the potential of adding large high resolution mammography images.

Also, the numbers of radiologists have doubled in size in the last two years, which has resulted in a cramped and inefficient reading room set-up. The current reading room is dated with no collaboration from the radiologists, and a bad lighting scheme and uncomfortable furniture. The CEO has given you the responsibility to design a plan to implement a new PACS system and reading room for the hospital.

The current PACS vendor has made a less than satisfactory impression on the hospital. While there are not any glaring red flags with the current vendor, you feel there may be better options out there in regards to service, price, and efficiency. At this point, you have already assessed your site's PACS needs and requirements and are ready to develop your plan.

Task:

Write a paper regarding your business development plan for implementing the new PACS system. It should include the following information:

- 1) Introduction: You will need to discuss the importance of upgrading the PACS system. Discuss the individuals and departments that are both positively and negatively impacted by the current PACS system.
- 2) PACS Project Team: You will form a committee consisting of valuable team members to help you with your business plan. What stakeholders will you invite to the committee and for what reasons?
- 3) Return on Investment (ROI): Explain the types of costs you foresee RHH incurring in this project. You will need to create a table that demonstrates specific cost numbers. The CFO is especially interested in when RHH will be recouping the investment so be sure to include a ROI (in years). The table should not take up more than half of a page.
- 4) Request for Proposal (RFP): Use the outline on pages 352-358 in your text, making sure to address each point.
- 5) Site Visit: You will be assessing the vendor's product at a site visit at a neighboring facility, Anytime Hospital (AH). Discuss what you will be looking for in order to gain a better understanding of the product from the site visit (i.e. workflow, support personnel, product exposure, professional networking). What is AH's overall experience with the product? What is AH's opinion of the vendor's service and downtime due to system failures? Are the vendor's upgrades successful when implemented as far as Anytime Hospital's experience?
- 6) Training: You need to discuss training and applications in your paper. What training method did RHH work out with the vendor in order to train personnel (i.e. train-the-trainer, multiple superusers, one-on-one training for everyone, etc)? Who needs to be trained and what is the delivery of the training? How long is the initial training, and is there any ongoing training?
- 7) Closing: This needs to include a restatement of the introduction with brief thoughts on how the new PACS system will improve department efficiency and user satisfaction, and be sure to discuss the workload and financial advantages.

Part 1: Research and Outline - Due Module 4

- IMG305MajorProjectOutlineRubric.docx.pdf
- . Major Project Part 1 Student Example.pdf

For this portion of your major course project, you will be constructing an outline that will assist you later when you write your paper. Refer to the business development plan topics listed above. It is helpful to focus on parts 2-6, as the introduction and closing can be added later. For this, you will need to start your research and should include two outside sources in the information somewhere on your outline. Don't worry, you do not have to have the final vision completed yet, but you should have an idea of where you will be applying your outside sources in your paper. Remember, the more detailed you are with your outline, the easier it will be for you when it comes time to write your paper. This is worth 20 points.

· Submit to the dropbox here

Part 2: Paper - Due Module 6

- IMG305MajorProjectPaperRubric.docx.pdf
- ROI Table Examples.pdf

The paper will be in APA format, with 12 point font, double spacing, and 1" uniform margins. It should include a cover page, body (with proper in-text citations), and reference page. The body of the paper will be at least four pages, but no more than seven pages long. You are expected to utilize at least two outside sources of your choosing, as well as at least three citations from your textbook. You should be referring heavily on your outline to expand your writing into the actual paper. Remember to also apply parts 1 and 7 from the business development plan when you construct your paper (introduction and closing). This is worth 100 points.

· Submit to the dropbox here

Part 3: Presentation - Due Module 7

· IMG305MajorProjectPresentationRubric.docx.pdf

You will now be sharing your paper containing RHH's business development plan into a presentation for the hospital's board members. The board will have the final say in whether to approve your plan or not. While they will read your paper later, they are more interested in a presentation that will be at least five minutes long, but no longer than seven minutes (they have other topics on their agenda to discuss so their time is extremely valuable). You will present in the form of a Movenote.com presentation, and it will need to contain and discuss all of the seven topics covered in your paper and contain at least 5 main content slides. *This is worth 30 points*.

· Major Project Presentation

Adding the three parts of this project together, your major project is worth 150 points.

