NUR 334 8WK
Global Focused Nursing Care

I initially designed this 3 credit hour course in the fall of 2015 to run spring of 2016.

The course design is collaboration between myself and the SME/faculty developer. She is an experienced SME and faculty developer. She has taught many courses land and online for Mercy for many years.

This document includes screen shots of the overview, table of contents, and modules one and two.

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Overview ▾

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NUR 334: Global Focused Nursing Care

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Phone: 419-251-1709

Course Description

This course addresses global and population focused health promotion, and disease and injury prevention based on determinants of local, national and global health including lifestyle, environmental, cultural, and genetic factors. The purpose of this course is to introduce students to global and population focused nursing care. A major focus of this course is for students to critically think about and discuss health and nursing care within a global environment. Nursing students will be exposed to health disparities that exist in the United States and countries around the world. Students will be provided with information and tools that nurses can use to confront health care challenges. Emphasis will be placed on helping to improve the health of vulnerable persons and populations. The course synthesizes theory, research and practice related to global and population focused nursing care, with emphasis on health promotion of aggregates across the lifespan.

Prerequisite: Admission to the bachelor of science in nursing program, NUR 304.

Course Objectives

1. Understand the impact of cultural diversity and differing philosophies of the role of government in promoting health for global and population groups. (BSN Essential #1, program learning outcome #1)
2. Review global and population data to guide improvement in health care of aggregates. (BSN Essential #2, program learning outcome #2)
3. Conduct a review of the literature regarding an aspect of a global or population health issue to devise evidence-based strategies for global and population health nursing. (BSN Essential #3, program learning outcome #3)
4. Discuss the collection, use, and protection of global and population health data. (BSN Essential #4, program learning outcome #4)
5. Describe various approaches used to implement and improve global and population health. (BSN Essential #5, program learning outcome #5)
6. Articulate how the principles of interprofessional communication and collaboration can be applied in a global and population health context. (BSN Essential #6, program learning outcome #6)
7. Discuss ethical conflicts that arise when promoting preventive care and health promotion within global and population groups. (BSN Essential #7, program learning outcome #7)
8. Understand the concepts of equity and social justice in the context of global and population nursing care. (BSN Essential #8, program learning outcome #8)
9. Discuss how healthcare resources are allocated and utilized within the global and population healthcare system. (BSN Essential #9, program learning outcome #9)

Welcome!

Each week a new module will open on Sunday at 12:01 a.m. Eastern Standard Time. Access for dropboxes, discussions, and quizzes will close at 11:59 p.m. on the due date listed in each module's introduction.

Brightspace by D2L Orientation in Campus Connection

All students should self-enroll in **Campus Connection** and complete the Brightspace Orientation during the first week of this class. There you will find information on getting help with Brightspace and recommended downloads to optimize your system. You can access the Campus Connection materials anytime from the **Student Resource** box on both the Brightspace Home Page and your Course Home Page.

What are you waiting for? Get Started!

Check out the **Getting Started** module for your syllabus, a link to the Virtual Office, and more! Then head over to Module 1 to start your first lesson!

⌄ Add Attachment

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≡ Getting Started ▽

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≡ 📄 **NUR334Syllabus.docx** ▾ ☑
≡ 💬 **Virtual Office** ▾ ☑

≡ Group Project ▽

New ▾ | Add Existing Activities ▾

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≡ 💬 **Group Project Work Area** ▾ ☑

≡ Module 1 ▽

Module Introduction:

The nursing profession is connected through the global economy, technology, and the sociopolitical environment around the world. We must have a holistic view of our world. Globalization affects our understanding of health for individuals and communities. This week will explore the definition of global health. Nurse-led partnerships will be discussed. Nurse partner factors such as cultural perspectives, personal attributes and expectations, and knowledge of the host country will be identified. Also discussed ar the keys to fostering healthy lifestyles within diverse ommunities: 1) partnerships to foster health promotion services in the comminity, 2) partnerships in research and education, and 3) multi-agency collaboration.

Module Objectives:

- Define global health.
- Outline Millennium Development Goals.
- Discuss global health nursing.
- Discuss selection of nursing global partnerships.
- Discuss maintenance of nursing professional roles in global partnerships.
- Discuss how cultural perspectives and knowledge of countries influences nurses' experience.
- Discuss the benefits of global partnerships.

New ▾ | Add Existing Activities ▾

≡ 💬 **Introduce Yourself!** ▾ ☑
≡ 🌐 **Readings and Presentations** ▾ ☑
≡ **Module 1 Discussions** ▾ — 4
≡ 📘 **Weekly Project Update 1** ▾ ☑
  🕐 *Due March 20 at 11:59 PM*

Module 2

⏱ *Starts Mar 20, 2016 12:01 AM*

Module Introduction:

Nursing roles in host country are addressed, community assessment is highlighted, and we will address ethical and practical issues when nurses practice in host countries. Also considered are the factors that the host partners bring to the relationship. We will discuss the impact of social, economic, environmental, and political factors on the host partners. Health promotion in vulnerable populations will also be examined.

Module Objectives:

- Discuss nursing roles in various countries.
- Discuss ethical issues when nurses practice in various countries.
- Consider factors that partners bring to global health partnerships.
- Discuss the role of social, economic, environmental and political factors on global partners.

[New ▾] [Add Existing Activities ▾]

☰ 🌐 **Readings and Presentations** ▾   ✅

☰ **Module 2 Discussions** ▾   (2)

☰ 📋 **Weekly Project Update 2** ▾   ☑ *Draft* ▾   ✅

⏱ *Due March 28 at 11:59 PM*

Module 3

⏱ *Starts Mar 27, 2016 12:01 AM*

Module Introduction:

This week we will emphasize essential resources - human, material, and financial that are essential in developing a partnership. We will discuss how to seek funding for projects. In addition, we will show how partners work together to strengthen the skills, conmetencies, and abilities of the host partners. Health promotion is best accomplished by altering social and environmental structures that influence health, in addition to changing individual and group behaviors. To effectively promote a health society, the dynamic relationships among individuals, families, and their social and environmental contexts are important.

Module Objectives:

- Identify resources that are essential for global health partnerships.
- Discuss appropriate selection of resources that fit the çultural needs of countries.
- Discuss how to modify nursing interventions based on area resources.

[New ▾] [Add Existing Activities ▾]

☰ 🌐 **Readings and Presentations** ▾   ✅

☰ 💬 **Discussion 1** ▾   ✅

☰ 💬 **Video Discussion** ▾   ✅

☰ 📋 **Weekly Project Update 3** ▾   ✅

⏱ *Due April 3 at 11:59 PM*

Module 4

🕐 *Starts Apr 3, 2016 12:01 AM*

Module Introduction:

This module focuses on the essential requirements that nurse partners seek to bridge cultural differences with respect and cultural humility. It is important to demonstrate respect for host partners through communication and dress. It is also important that there is mutual learning among all partners. Nurses must also address specific issues involved with collaboration across international organizations. The importance of empowering and engaging global nursing leaders in other countries is emphasized. Also discussed are the issues involved when an academic institution develops a partnership across international borders and the need to collaborate with a variety of organizations.

Module Objectives:

- Discuss how nurses demonstrate respect for global partners.
- Identify specific issues involved with international collaboration.

[New ▼] [Add Existing Activities ▼]

≡ 🌐 **Readings and Presentations** ▼   ☑

≡ **Module 4 Discussions** ▼   (2)

≡ 📖 **Weekly Project Update 4** ▼   ☑
🕐 *Due April 10 at 11:59 PM*

Module 5

🕐 *Starts Apr 10, 2016 12:01 AM*

Module Introduction:

This week we will discuss important aspects of nursing research in international settings. Increasingly, nurses are involved with nursing research across international borders. The issues of culture, the effect of nurses from high-income countries conducting research in low- and middle-income countries, and ethical considerations for international research are explored. Leadership is also discussed this week. Elements of sustainability to address the leadership required to maintain the partnership, how visiting partners must step back and support leadership by host helath care providers, and how to continually monitor and assess the project are also addressed this week.

Module Objectives:

- Explore the effect of nurses conducting research in international countries.
- Discuss ethical considerations for international research.
- Explore the effect of nurses conducting research in international countries.
- Discuss ethical considerations for international research.

[New ▼] [Add Existing Activities ▼]

≡ 🌐 **Readings and Presentations** ▼   ☑

≡ 💬 **Discussion 1** ▼   ☑

≡ 📖 **Weekly Project Update 5** ▼   ☑
🕐 *Due April 17 at 11:59 PM*

Module 6

🕐 *Starts Apr 17, 2016 12:01 AM*

Module Introduction:

This week you will be presenting your group project to your classmates. This will be a 15-20 minute presentation using power point and voice thread for narration.

Module Objectives:

- Communicate your group project to other students in the class

[New ▼] [Add Existing Activities ▼]

≡ 💬 **Presentations and Discussion** ▼   ☑

≡ 📖 **Group Peer Review** ▼   ☑ *Draft* ▼   ☑
🕐 *Due April 24 at 11:59 PM*

Module 7

🕐 *Starts Apr 24, 2016 12:01 AM*

Module Introduction:

This week we examine what happens when volunteers return home. Strategies to maintain long-term relationships through the use of technology to support partnerships when the visiting nurse partners return home are addressed. The need for resources for support is also reviewed. We also discuss long-term projects that have ended with their outcomes achieved.

Module Objectives:

- Examine strategies to maintain global partnerships through technology.
- Discuss outcomes of long-term global partnerships.
- Examine the goal of Host country ownership of global health projects.

[New ▾] [Add Existing Activities ▾]

☰ 🌐 **Readings and Presentations** ▾ ✅

☰ **Module 7 Discussions** ▾ (2)

☰ 💬 **Presentations and Discussion** ▾ ✅

End of Course Evaluation - Take before opening Module 8

🕐 *Starts May 1, 2016 12:01 AM*

[New ▾] [Add Existing Activities ▾]

📋 **16-SP NUR-334-W1 8WK2 (Doll-Speck) End of Course Evaluation** ▾ ✅

🕐 *Starts May 1, 2016 12:00 AM*

Module 8

🕐 *Starts May 1, 2016 12:01 AM*

⚡ *All conditions must be met*
Completes **1** attempt(s) on the survey: **16-SP NUR-334-W1 8WK2 (Doll-Speck) End of Course Evaluation**

Module Introduction:

This final week of the course we discuss the outcome goal for host partners for collaborative projects. The ultimate goal of all projects is host country ownership of the project or programs. Throughout the course, strategies were offered to improve partnerships to develop sustainability and meet positive outcomes for global health. Nurses continue to shape the future of global health. Global health nurses have an ethical and moral responsibility to be concerned with the world's suffering.

Module Objectives:

- Examine the goal of Host country ownership of global health projects.
- Discuss how nurses continue to shape the future of global health.

[New ▾] [Add Existing Activities ▾]

☰ 🌐 **Readings and Presentations** ▾ ✅

☰ 💬 **Discussion 1** ▾ ✅

☰ 💬 **Presentations and Discussion** ▾ ✅

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📕 NUR334 Group Project Rubric ▾   ☑

📕 PeerEvaluationRubric.docx ▾   ☑

💬 Group Project Work Area ▾   ☑

This is a collaborative area to discuss your project with your group members.

You are required to check in with your members on this board at least once a week. Feel free to use it more often.

Table of Contents > Group Project > Group Project Instructions

🌐 **Group Project Instructions** ▾   🔖 ⧉ ◀ ▶

Groups of 3-4 students will be working together to present some of the case studies in the chapters in the UpVall & Leffers textbook: 1.2, 1.3, 2.2, 3.1, 5.2, 7.1, 9.1, 10.1, or 10.2. In addition to the textbooks, use several other resources (APA format).

Your project will be divided into the following 8 sections:

1. Summary of the global health project discussed in the case study (**Due Module 2**)
2. How the project addresses at least 1 of the Millennium Development Goals (**Due Module 2**)
3. Description of the demographics (race, gender, occupation, average age, income, education, etc.) of the country, region, or state and description of the health care system of the country, region, or state. (**Due Module 3**)
4. Strengths and resources within the country, region, or state (**Due Module 3**)
5. Nurses' role in the project (**Due Module 4**)
6. Interdisciplinary challenges of the project (**Due Module 4**)
7. Positive health outcomes of the project, long-term impact of the project (**Due Module 5**)
8. Continuing challenges related to the project (**Due Module 5**)

- NUR334 Group Project Rubric.pdf

Project Updates:(Course Objectives:3, 5, 6)
You will complete a project update weeks 1-5 in a word document that will be put in the drop box. Each summary is worth 30 points (see rubric). The purpose of these updates is to keep you on task as you work toward your presentation week 6

Week 1
Introduce yourselves to each other.
Read the assigned case study.
Discuss in your group how you will divide up the work each week? Who will do the literature search? Who will design the power point slides? Etc.
Weekly Project Update: must include;

- Brief outline of the project. Use the 8 Sections above as the headings for your outline.
- References (APA format)

Submit your Weekly update to the dropbox:

- Weekly Project Update 1

Week 2
Sections 1 & 2

- What you learned this week about sections 1 & 2? (1 paragraph for each section).
- What was your contribution to the project this week?
- What references did you use this week?

Submit your Weekly update to the dropbox:

- Weekly Project Update 2

Week 3
Sections 3 and 4

- What you learned this week in sections 3 & 4 (1 paragraph for each section).
- What was your contribution to the project this week?
- What references did you use this week?

Submit your Weekly update to the dropbox:

- Weekly Project Update 3

Video discussion
In addition to your project update in week 3, you will also need to find a video (Ted Talk, You Tube, etc.) that pertains to your presentation. The video should be no longer than 15-20 minutes. Pick 2 other videos posted by other groups to view. Comment and ask questions of the other groups. Reply to your group's comments and questions. 50 points (see rubric)

- videodiscussionrubric.docx.pdf

Week 4
Sections 5 and 6

- What you learned this week in sections 5 & 6? (1 paragraph for each section).
- What was your contribution to the project this week?
- What references did you use this week?

Submit your Weekly update to the dropbox:

- Weekly Project Update 4

Week 5
Sections 7 and 8

- What you learned this week in sections 7 & 8? (1 paragraph for each section).
- What was your contribution to the project this week?
- What references did you use this week?

Submit your Weekly update to the dropbox:

- Weekly Project Update 5

VoiceThread Presentation

Week 6: 15-20 minute presentation using power point and voice thread (for narration). Click here for information on voicethread and how to access your account.

Include narration for each slide. Include only main points on the slides, use the narration for more detail. 320 points (see rubric)

Week 7: Each of you will watch at least 2 other group's presentations and will comment, ask questions, and offer constructive feedback to the presenters.

Week 8: Reply to the comments, questions, and feedback asked of your group.

Group Peer Review
You will evaluate each of your group members. This includes their weekly contribution to the group project.
80 points

- PeerEvaluationRubric.docx.pdf

Mercy College of Ohio NUR334
Group Project Rubric – 2016

	Exceptional/Excellent 60-64 points	Acceptable 51-59 points	Unacceptable/Needs Improvement 0-50 points
Purpose	• Goal of the presentation is clearly evident • Statement of Purpose is fully developed	• Goal of the presentation is discernable with audience effort • A basic Statement of Purpose is present	• Goal of the presentation is unclear • Statement of Purpose is missing or unclear
Speaker Credibility	• Speaker demonstrates mastery of supporting facts and illustrations • Speaker is a convincing authority on the subject and/or cites multiple convincing authorities	• Speaker demonstrates basic command of supporting facts and illustrations • Speaker knows basic facts about the subject and/or cites a few authorities	• Supporting facts and illustrations are insufficient or absent • Speaker neither knows basic facts nor cites authorities
Organization (Logos)	• Exceptionally well organized: Introduction, Body, Conclusion • Information progresses in a clear sequence with seamless transitions • All elements of verbal support (facts, illustrations, examples) are relevant and interesting	• Adequately organized: Introduction, Body, Conclusion • Acceptable progression of information with functional transitions • Many elements of verbal support are relevant and interesting, although some are not	• Poorly organized: Introduction, Body and/or Conclusion are piecemeal or lacking • Awkward or absent progression of information • Speaker wanders off topic and presents information that is irrelevant and/or tedious
Visual Support	• Visual support choices (or absence) make presentation engaging and vivid • Multimedia tools, where present, enhance presentation's message • Speaker has mastered multimedia tools, if used	• Visual support choices (or absence) reinforce message and seldom detract from it • Multimedia tools, where present, reinforce presentation's message • Speaker is competent with multimedia tools, if used	• Visual support choices detract from message • Multimedia tools, where present, are distracting • Speaker is not competent with multimedia tools, if used
Verbal Skills (Vocalics)	• Fluent delivery, with a minimum of verbal pauses • Grammar, vocabulary and pronunciation are not only appropriate to the event and the audience, but enhance understanding • Excellent volume, projection and enunciation	• Competent delivery, mostly avoiding nonfluencies and paralanguage ("um," " uh," etc.) • Grammar, vocabulary and pronunciation are largely appropriate to the event and the audience, with a few lapses • Adequate volume, projection and enunciation	• Halting or impeded delivery, with many nonfluencies and much paralanguage ("um," " uh,", etc.) • Grammar, vocabulary and pronunciation are inappropriate to the audience and/or to the occasion • Partially or entirely inaudible or incomprehensible
Discussion with classmates	• Comments, ask questions, and offers constructive feedback to 2 other groups week 7 • Replies to all of the comments, questions, and feedback asked of your group	• Comments, ask questions, and offers constructive feedback to 1 other group week 7 • Replies to some of the comments, questions, and feedback asked of your group	• Comments, ask questions, and offers constructive feedback to no other groups week 7 • Replies to none of the comments, questions, and feedback asked of your group

1 / 1

Peer Evaluation Rubric

Name_____

Name of group member being evaluated_____

Date_____

Criterion	Excellent 15-16 points	Good 13-14 points	Unsatisfactory 0 points
Timeliness	Completed all assignments in a timely manner. Collaborated in group project area in Brightspace every week unless excused.	Completed most assignments in a timely manner. Collaborated in group project area in Brightspace less than once/week.	Did not complete assignments in a timely manner. Did not collaborate in group project area in Brightspace.
Collaboration	Demonstrated openness to others' ideas and willingness to include all others in project development.	Demonstrated openness to others' ideas and willingness to include all others in project development.	Demonstrated openness to others' ideas and willingness to include all others in project development.
Communication	Demonstrated sensitivity in communicating with others and did so in a timely and positive manner.	Demonstrated sensitivity in communicating with others and did so in a timely and positive manner.	Demonstrated sensitivity in communicating with others and did so in a timely and/or positive manner.
Quality	Completed all assignments to the level of quality expected by the group.	Completed all assignments to the level of quality expected by the group.	Completed all assignments to the level of quality expected by the group.
Self-direction	Completed assigned tasks in a quality manner without unnecessary assistance by others.	Completed assigned tasks in a quality manner without unnecessary	Completed assigned tasks in a quality manner without unnecessary assistance

1 / 2

Percent (%) Contribution

Estimate the percent contribution of the group member you are evaluating under the column marked "Percent Contribution by Individual" for each assignment. The percent contribution of the individual plus the percent contribution of all others must add up to 100 percent for each major task.

Task	Percent Contribution by Individual	Percent Contribution by All Others
Idea development		
Group project area in Brightspace		
Weekly project updates		
Video discussion		
Project presentation		

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    Module 3   4
    Begins March 27

    Module 4   4
    Begins April 3

    Module 5   3
    Begins April 10

    Module 6   2
    Begins April 17

    Module 7   4
    Begins April 24

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    Evaluation - Take
≣   before opening Module
    8

8
Begins May 1

    Module 8   3
    Begins May 1

Add a module…

Module Introduction:

The nursing profession is connected through the global economy, technology, and the sociopolitical environment around the world. We must have a holistic view of our world. Globalization affects our understanding of health for individuals and communities. This week will explore the definition of global health. Nurse-led partnerships will be discussed. Nurse partner factors such as cultural perspectives, personal attributes and expectations, and knowledge of the host country will be identified. Also discussed ar the keys to fostering healthy lifestyles within diverse ommunities: 1) partnerships to foster health promotion services in the comminity, 2) partnerships in research and education, and 3) multi-agency collaboration.

Module Objectives:

- Define global health.
- Outline Millennium Development Goals.
- Discuss global health nursing.
- Discuss selection of nursing global partnerships.
- Discuss maintenance of nursing professional roles in global partnerships.
- Discuss how cultural perspectives and knowledge of countries influences nurses' experience.
- Discuss the benefits of global partnerships.

[New ▾] [Add Existing Activities ▾] [🖉 Bulk Edit]   Expand All | Collapse All

💬 **Introduce Yourself!** ▾   ☑

So that I can get to know you better, please tell me about yourself:

Your educational and nursing background
Things about your personal life that you want to share
Find an article that addresses the different generations (baby boomers, Generation X, Generation Y, etc.). This could be an online article, a professional journal article, a newspaper article, or a lay magazine article.
a) Identify which generation you are in.
b) What characteristic do you have of the generation you identify with?
c) Do you have any characteristics of other generations?
d) Post how you plan to use the information you learned about yourself and your generation that will assist you in this online learning environment.
e)Share what you have learned with your classmates.

I am looking forward to this semester and getting to know you better.

🌐 **Readings and Presentations** ▾   ☑

≣ Module 1 Discussions   ⌄

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≣   💬 **Discussion 1** ▾   ☑

≣   💬 **Discussion 2** ▾   ☑

≣   💬 **Discussion 3** ▾   ☑

≣   💬 **Discussion 4** ▾   ☑

📥 **Weekly Project Update 1** ▾   ☑

🕐 Due March 20 at 11:59 PM

You will complete a project update weeks 1-5 in a word document that will be submitted to the drop box. Each weekly update is worth 30 points. The purpose of these updates is to keep you on task as you work toward your presentation in week 6.

Week 1:

Introduce yourselves to each other. Read the case study in your text book and complete a brief outline of your project. Find 3 outside references on your project topic (APA format).

Readings and Presentations ▾
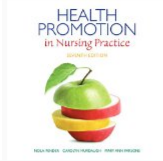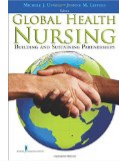
Reading:

Upvall and Leffers

- Introduction and perspectives of global health p. 1-17
- CH. 1 Selecting and negotiating partnerships for collaboration p. 19-50 (Case studies that are included in each chapter are not required reading)
- CH. 2 Nurse and visiting organization factors for global partnershi p. 51-80.

Pender, Murdaugh, and Parsons

- CH. 13 Health promotion in community settings p. 278-297

Presentations:

MercyCollegeDE
NUR334 Mod01 Doll - Speck

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💬 **Discussion 1** ▾   ☑

Define global health in your own words. After everyone in the class has posted, identify one other student's definition that you feel is the best. Why is it the best?

threadeddiscussionrubric.docx.pdf

💬 **Discussion 2** ▾   ☑

What are some of the major health issues regarding the world population growth?

threaded discussion rubric.pdf

💬 **Discussion 3** ▾   ☑

What are some causes of the numerous global health disparities?

threaded discussion rubric.pdf

💬 **Discussion 4** ▾   ☑

What are the Millennium Health Goals and why is it important to note their progress worldwide?

threaded discussion rubric.pdf

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Module 2 ▾

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✓ *Published* ▾

Module Introduction:

Nursing roles in host country are addressed, community assessment is highlighted, and we will address ethical and practical issues when nurses practice in host countries. Also considered are the factors that the host partners bring to the relationship. We will discuss the impact of social, economic, environmental, and political factors on the host partners. Health promotion in vulnerable populations will also be examined.

Module Objectives:

- Discuss nursing roles in various countries.
- Discuss ethical issues when nurses practice in various countries.
- Consider factors that partners bring to global health partnerships.
- Discuss the role of social, economic, environmental and political factors on global partners.

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🌐 **Readings and Presentations** ▾   ☑

☰ Module 2 Discussions   ⌄

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💬 **Discussion 1** ▾   ☑

💬 **Discussion 2** ▾   ☑

📋 **Weekly Project Update 2** ▾

📝 *Draft* ▾   ☑

🕓 *Due March 28 at 11:59 PM*

You will complete a project update weeks 1-5 in a word document that will be submitted to the drop box. Each weekly update is worth 30 points. The purpose of these updates is to keep you on task as you work toward your presentation in week 6.

Week 2:

Section 1 Summarize the global health project discussed in the case study.

Section 2 How does the project address at least 1 of the Millennium Development Goals?
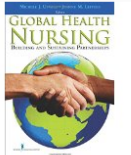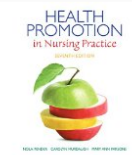
Please answer the following:

1. What you learned this week? (1 paragraph about section 1, 1 paragraph about section 2)
2. What was your contribution to the project this week?
3. What references did you use this week?

Add a sub-module...

Readings and Presentations ▾

Reading:

Upvall and Leffers

- CH. 3 Nursing practice and licensure across borders p. 81-100
- CH. 4 Host partner factors for partnership and sustainability p. 101-122(Case studies that are included in each chapter are not required reading)

Pender,Murdaugh, and Parsons

- CH. 12 Health promotion in vulnerable populations p. 256-277

Presentations:

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Module 2 Discussions ▾

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💬 **Discussion 1** ▾   ☑

Describe three ways in which people in communities can be empowered to participate in their health.

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💬 **Discussion 2** ▾   ☑

Identify the relationship between a family and a community assessment and discuss how they affect the health outcomes of the family and community.

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Sidebar

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